

Psychology 494: Techniques for Teaching & Tutoring in Psychology

THIS IS A 2 UNIT SECTION

Course Description: Practical knowledge and experience in psychology instruction and advanced content in a specific area of psychology. May be repeated for a different course. Maximum credit four units. No more than 12 units of courses numbered Psychology 491, 494, 495, 497, 499 may be counted toward the major.

THIS IS A 2 UNIT COURSE AND IS GRADED CR/NC. Complete this form with the assistance of the psychology faculty member who will supervise the study. Your faculty will give you the restricted schedule number for this section. If your instructor is a lecturer, obtain their approval and come to the Psychology Department office in LS 110 with your form to obtain the restricted schedule number.

NAME: _____ RED ID: _____

EMP ID: _____

PHONE: _____ E-MAIL: _____

SEMESTER: ☐ FALL ☐ SPRING YEAR: _____

PSYCHOLOGY COURSE NUMBER: PSY _____

Participation in PSY 494 requires that you:

- 1) attend the class in which you will be assisting;
- 2) meet weekly with class instructor;
- 3) conduct tutoring, discussion and/or review sessions with students in the class, according to the instructor agreement;
- 4) complete readings assigned by the instructor;
- 5) complete an APA style paper showing advanced study in the content area of the class and
- 6) complete a brief written project relevant to teaching of psychology.

(Student Signature)

(Date)

This section to be completed by the Faculty Supervisor:

1) Outline expected student responsibilities, including an approximate time commitment for each task. PSY 494 students may participate in activities involving assistance to students such as tutoring, office hours, conducting discussion sessions, and leading study/review sessions. Note that PSY 494 students **are not permitted to grade course work.**

2) Provide a list of recommended readings relevant to course content and/or Psychology instruction (e.g., ethics, plagiarism, syllabus creation, teaching of psychology, test creation, structured class activities).

3) Outline expectations for final written project(s). Students should complete a 5-page APA-style paper focused on advanced course content and a brief written project focused on teaching issues (e.g., developing an undergraduate psychology course syllabus, discussion guide, or sample lecture outline).

(Faculty Name - Please Print)

(Faculty Signature)

(Date)